

BACCALAUREATE DEGREE IN NURSING PROGRAM

Program Outcomes

BSN Program Student Learning Outcomes

The Program Student Learning Outcomes (PSLOs) for the BSN program are:

1. Synthesize knowledge from the arts and sciences to form a foundation for the practice of professional nursing.
2. Provide holistic, culturally competent care for individuals, families, and populations through health promotion and disease prevention across the lifespan and healthcare continuum.
3. Integrate professional values and behaviors when delivering standards-based nursing care to diverse patients and populations.
4. Develop leadership skills to provide and continuously improve the delivery of safe, patient-centered quality healthcare.
5. Incorporate best practices and the most current evidence when using clinical reasoning to make practice decisions.
6. Incorporate the use of information systems and technology in order to communicate, manage knowledge, mitigate error, and support decision-making.
7. Integrate effective communication and collaboration skills to improve patient satisfaction and health outcomes.

BSN Program Student Outcomes

The expected BSN program outcomes for students, which are indicators of program quality, include the following:

- First-time NCLEX® pass rates
 - ELA: The national average first-time, US Educated testers for baccalaureate degree programs or CCNE requirement (80%), whichever is higher
- Completion rates
 - 150% of the published program length, starting with the first nursing course
 - ELA: 70%
- Placement rates
 - Includes working as a registered nurse
 - ELA: 80% within 12 months of graduation
- Student satisfaction rates
 - Measured using the Graduating/Exit Student Survey
 - ELA: 75%

BSN Program Faculty Outcomes

The expected program outcomes for faculty, which are indicators of program quality, include the following:

1. 100% of full-time faculty and part-time faculty will engage in effective teaching as evidenced being rated at 75% agree/strongly agree for the following outcomes on the student end of course evaluation:
 - a. The faculty demonstrated a variety of teaching approaches.
 - b. The faculty demonstrated knowledge about the course content with the ability to present alternative explanations to clarify course content.
 - c. The faculty provided useful feedback on student performance throughout the course.
 - d. The faculty was available for further discussion or questions (e.g. office hours, email, phone, etc.).

- 2a. 100% of full-time faculty will demonstrate achievement of ICARE principles as evidenced by earning a score of 3 or greater on their performance evaluation.
 - e. Inclusivity: I foster an environment that provides opportunity for every individual to reach their full potential.
 - f. Character: I act with integrity and compassion.
 - g. Accountability: I accept responsibility for, and take ownership of, the daily role played in institutional success.
 - h. Respect: I value each individual equally.
 - i. Excellence: I engage and commit to the highest level of quality

- 2b. 100% of part-time faculty will demonstrate achievement of ICARE principles as evidenced by earning a rating of “met” on their performance evaluation.
 - a. Inclusivity: I foster an environment that provides opportunity for every individual to reach their full potential.
 - b. Character: I act with integrity and compassion.
 - c. Accountability: I accept responsibility for, and take ownership of, the daily role played in institutional success.
 - d. Respect: I value each individual equally.
 - e. Excellence: I engage and commit to the highest level of quality.

3. 100% of full-time faculty will engage in service
 - a. Participates as a member of professional organization
 - b. Actively participates in program committees at campus and/or college-wide
 - c. Participates in community outreach

(Annual Evaluation Rating Definition - Full-time Faculty Evaluation Tool)

4. 100% of full-time faculty will engage in scholarship/professional development.
 - a. Continuously develops in the academic educator role
 - b. Engages in Scholarship

(Annual Evaluation Rating Definition - Full-time Faculty Evaluation Tool)